

EYFS Behaviour, Rewards and Sanctions Policy

Rationale

In line with the School's Mission Statement we aim to help students develop their gifts and talents: spiritual and social; intellectual and emotional; aesthetic and physical through the provision of a broad and balanced curriculum, which is responsive to, and supportive of, their needs and aspirations, fosters intellectual curiosity and academic achievement, and motivates them to grow to their full potential. Our Mission Statement is distilled into our Vision Statement, and our aim is to develop our children, pupils and students so that they have "Strength of Mind, Strength of Values, Strength of Purpose".

Behaviour

Introduction

Ratcliffe College Nursery aims to foster a supportive and caring Christian community, where all pupils, visitors and staff feel welcomed, valued and safe. This is achieved through all members of the community working together to uphold our rules. The Ratcliffe College ethos has been created through a consistent and dedicated approach, combining assertive discipline with encouragement, praise and motivation. We work together promoting Gospel values to foster this joyful and positive environment for teaching and learning.

In the Nursery, we have clear rules and expectations for all the children to follow. These rules safeguard the safety and well-being of all children in our care.

The Nursery rules are:

- We live, love and learn like Jesus.
- We walk in and around the Nursery.
- We keep our feet and hands and unkind words to ourselves.
- We look after and care for all living things.
- We share, it's fair.
- We always try our best.

We work on a policy of assertive discipline and always look for positive behaviour. A number of rewards are used to build the children's self-esteem and reward good behaviour. Where poor behaviour is shown, sanctions are given.

Rewards

Rewarding Behaviour

We strongly promote the rewarding of positive behaviour and encourage this by providing good role models and clear boundaries. Children can be rewarded in the following ways:

- Individual or collective praise throughout lessons or as a special mention in Nursery Assemblies.
- Individual pupils may receive stickers, for example for good behaviour, helping others, excellent work during activities, independent skills or for eating well at lunchtime.
- Within a class, each Lead Practitioner or Class Teacher has their own reward system in place, and these are awarded at the teacher's professional judgement.
- Pupil of the Week – Each week a pupil is nominated from each class to be 'Pupil of the Week'. This could be given for good work all week, an individual achievement in an aspect of School life or making a good improvement in a certain area. It could also be given for playing co-operatively all week in the playground or excellent behaviour.
- The School also acknowledges all the efforts and achievements of pupils out of School and due praise is given accordingly when the School is notified.

Sanctions

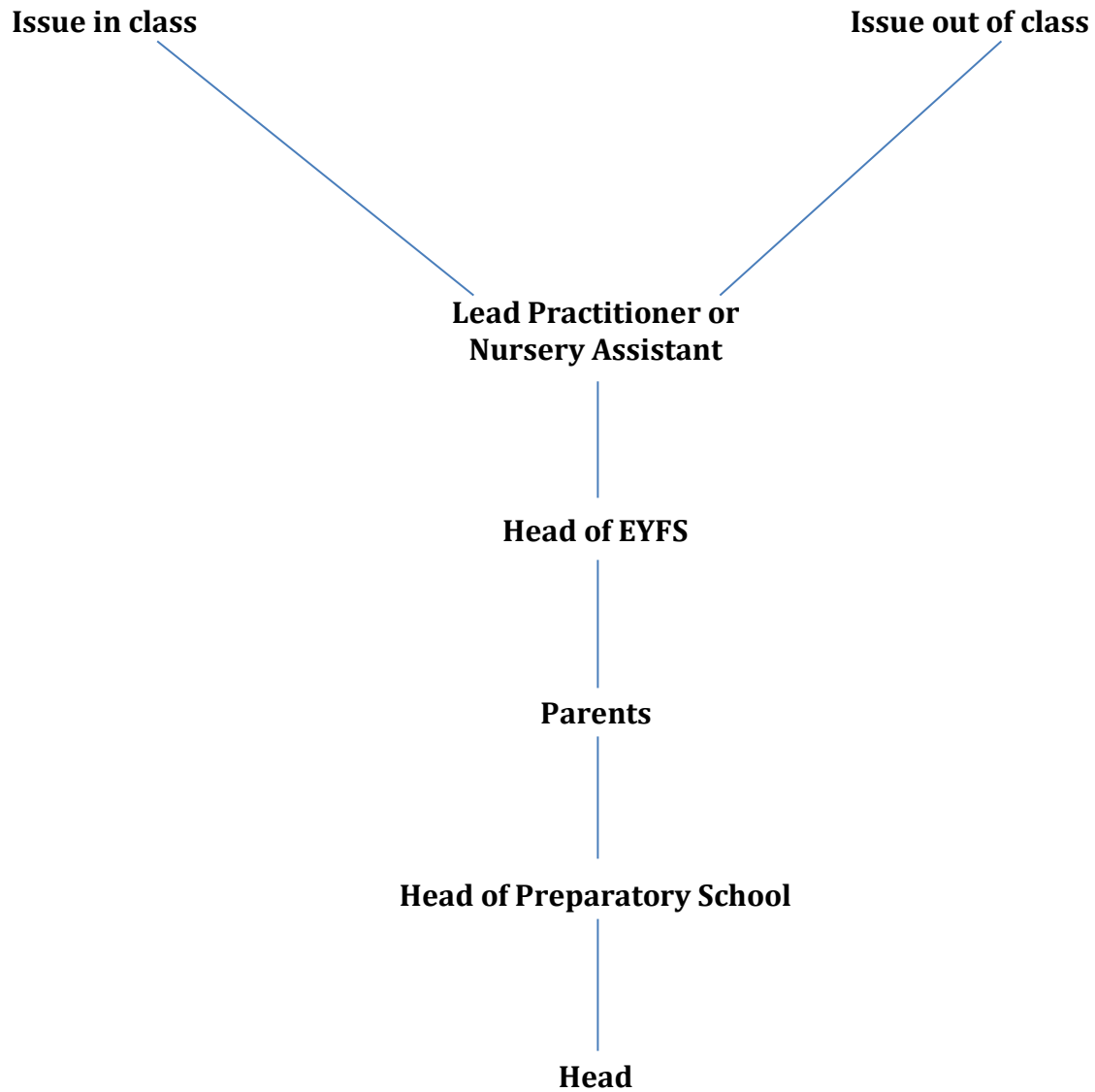
In the Nursery, we emphasise positive behaviour, but if we need to reprimand a child we are careful to criticise the behaviour and not the child. Sanctions will include:

- Verbal warnings i.e. "I don't like your behaviour, you are hurting your friend – please stop!"
- Redirection to another activity
- Time out for 3 minutes
- Time out for 5 minutes

Where poor behaviour continues over an extended period of time, a Behavioural Action Plan will be drawn up, with consultation with parents. This would be individualised and reviewed every term.

Nursery School Referral Procedure

Undesirable behaviour



It must be emphasised that each member of staff is responsible for the management and discipline of his/her own class. It is expected that all staff ensure good positive discipline, in accordance with Nursery School aims and policies.

Link to other policies

Behaviour, Rewards and Sanction Policy

Review

This policy was reviewed by the Head of EYFS, August 2019.